

Bethel Middle School

Demon Pride



Positive Behavior Intervention
and Support

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Why PBIS at BMS?

In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions and expulsions.

Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective.

Introducing, modeling and reinforcing positive social behavior are an important part of a student's educational experience. Teaching behavioral expectations and rewarding students to follow them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBIS is to establish a climate in which appropriate behavior is the norm.

All effective school-wide systems have seven major components in common: a) an agreed upon and common approach to discipline, b) a positive statement of purpose, c) a small number of positively stated expectations for all students and staff, d) procedures for teaching these expectations to students, e) a continuum of procedures for encouraging displays and maintenance of these expectations, f) a continuum of procedures for discouraging displays of rule-violating behavior, and g) procedures for monitoring and evaluating the effectiveness of the discipline system on a regular and frequent basis.

PBIS Guidelines and Tools

Positive Discipline Develops Positive Students:

1. Fosters positive emotional growth.
2. Teaches students to be assertive and stand up for their own rights, while also respecting the rights of others.
3. Develops responsibility and independence as students learn to treat others with respect.
4. Develops appropriate social skills as students learn to problem solve.
5. Nurtures logical thinking, as students begin to comprehend reasons for rules.
6. Teaches about cause-and-effect when students experience consequences for their choices and behaviors.
7. Teaches students to anticipate and predict events within their control.

Characteristics of Positive Behavior Intervention and Supports and Effective Discipline Strategies:

Effective Discipline Strategies:

1. Will focus on the present and future behavior
2. Will provide choice
3. Will enhance students' self-esteem
4. Are designed to teach
5. Are logically related

BMS Expectations for Classrooms

“Be Where You Are Supposed To Be –
Doing What You Are Supposed To Be Doing.”

What this looks like in classrooms –

- Be on time for the start of class.
- Be in your seat when class begins.
- Be prepared – Have homework, books, PENCIL, paper, and other class materials.
- Be respectful to your teacher, school, fellow students, and yourself.
- Be honest.

BMS Expectations for Hallways and Walkways

“Be Where You Are Supposed To Be –
Doing What You Are Supposed To Be Doing.”

What this looks like in hallways and walkways –

- Be observant to traffic signs – stay on the right, walk only two aside.
- Be respectful of other’s space – keep hands and feet to yourself.
- Be safe – no running or horseplay.
- Be on time – move quickly and quietly.
- Be respectful of other classes – no banging on overhead covers, use appropriate language.
- Be on the sidewalk – stay out of the mud, no shortcuts.
- Be in the possession of a hall pass if moving during class time.

BMS Expectations for Restrooms

“Be Where You Are Supposed To Be –
Doing What You Are Supposed To Be Doing.”

What this looks like in restrooms –

- Be respectful of others' privacy.
- Be responsible for keeping restrooms clean.
- Be doing what you're supposed to be 'doing' – no loitering.
- Be sanitary – wash your hands, flush.
- Be helpful – report problems to a teacher or front office.

BMS Expectations for Cafeteria

“Be Where You Are Supposed To Be –
Doing What You Are Supposed To Be Doing.”

What this looks like in the cafeteria –

- Be orderly and quiet when you enter and go through line.
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- Be seated with your class in the assigned area.
- Be neat – use proper table manners, clean up after yourself, talk quietly.
- Be finished when it is time to leave. No food or drink is to leave the cafeteria.

BMS Expectations for Lockers and Outside Commons

“Be Where You Are Supposed To Be –
Doing What You Are Supposed To Be Doing.”

What this looks like in these areas –

- Be respectful of other classes – open and close lockers quietly.
- Be prepared – go to lockers before class to have necessary books and classroom materials.
- Be clean – papers, drink bottles, and other trash is picked up and placed in the trashcan.
- Be sitting and talking quietly when in the commons.
- Be respectful of other classes – no banging on overhead covers.

BMS Expectations for Car Lot, Bus Lot and Buses

“Be Where You Are Supposed To Be –
Doing What You Are Supposed To Be Doing.”

What this looks like in these areas –

- Be safe – no running or horseplay, keep your hands and feet to yourself.
- Be respectful to the adult in charge of your safety.
- Be aware of and follow all bus safety rules.
- Be on time to where you need to be – this includes car lot riders and bus riders.
- Be clean – dispose of trash properly.

School Wide Red Card Discipline System

Two (2) Red Cards = Lunch Detention

Third (3) Red Card = Lunch Detention and Parent Phone Call by Teacher

Fourth (4) Red Card = Lunch Detention, Parent Phone Call by Teacher and Parent Conference With Teachers If Requested

Fifth (5) Red Card = Parent Contact by Teacher, Office Referral = ISS, Parent Contacted by Administration

School Wide Blue Card Reward System

Blue Cards are rewarded for many actions. Some of these positive actions might be but are not limited to:

- Cleaning up without being told
- Opening doors for others
- Saying kind / encouraging words
- Using good manners
- Avoiding negative peer pressure
- Continual independent work in the classroom
- Having a willing, cheerful attitude
- Being consistently prepared for class
- Doing a kind deed
- Encouraging others to do what is right

Students will have the opportunity to redeem blue cards:

- **Monthly at our Blue Card Store during their lunch period**
- **Nine Week Celebrations**